

**School**  
**Community School Progress Summary 2022-2023**  
**Principal- Brian Williams**  
**Assistant Principal- Shelby Small**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b>  The Baltimore Highlands Elementary School community meets the individual needs of the whole child while providing a safe and nurturing environment. We establish high expectations to create a foundation that inspires students to become lifelong learners.</p>
<b>ACTION STEPS</b>	
<b>Mathematics</b>	<b>Culture</b>
<p><b>Action Step(s):</b>  • <b>Teachers will implement Number Corner with fidelity in order to close mathematical gaps.</b></p>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• All math teachers will participate in ongoing professional development in order to collaborate with their colleagues and provide a culturally responsive math program for students.</li> <li>• Teachers will establish goals for Number corner (for themselves and students) in order to promote a culturally responsive mathematics classroom.</li> </ul>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<b>Literacy</b>	<b>Culture</b>
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• <b>Teachers will utilize multi-sensory techniques during whole and small group phonics/word work instruction in order to improve encoding and decoding.</b></li> <li>• <b>ELA teachers will utilize close reading strategies in order to increase reading comprehension.</b></li> </ul>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• All classrooms will display articulation cards to teach and reinforce phonics and to create a positive literacy climate that promote culturally responsive goal setting for teachers/students.</li> <li>• All literacy teachers will participate in professional development in order to build their capacity in utilizing close reading strategies.</li> </ul>
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	

Safe and Secure Environment	Culture
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• <b>Teachers will create and sustain a safe, welcoming, and supportive equitable-learning environment which values positive interactions between teachers and students and students and their peers.</b></li> </ul>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Staff will participate in monthly small group equity sessions that allow for active discussions. Purposeful analysis and reflective decision-making based on authentic scenarios.</li> <li>• The Leadership Team will design a master schedule that provides space for social-emotional learning with opportunities for feedback and coaching from resource supports.</li> </ul>